

School Discipline Policies

Does the state specify requirements to report discipline data disaggregated by race, ethnicity, gender or any other category?

May 2021

At least 22 states and the District of Columbia specify requirements to report discipline data disaggregated by race, ethnicity, gender or any other category. Utah will begin such a requirement in 2023. Where applicable, this data point also gathers information regarding whether any actions must be taken if discipline disparities are identified and whether such disaggregated data must be made publicly available. At least 19 states and the District of Columbia require disaggregation by race and/or ethnicity; at least 13 states and the District of Columbia require disaggregation by gender and/or sex; at least 12 states and the District of Columbia require disaggregation by disability status; and at least six states require disaggregation by some sort of socioeconomic indicator.

This data point highlights state policy that creates requirements to report discipline data disaggregated by race, ethnicity, gender or any other category. To view other data points in this resource, click [here](#) — the information on this page is closely related to [this data point](#) on suspension and/or expulsion reporting requirements, which may be of interest. The following information was gathered from state statutes and regulations only.

STATE	Does the state specify requirements to report discipline data disaggregated by race, ethnicity, gender, or any other category?	Source
Alabama	Not specified in statute or regulation.	
Alaska	Not specified in statute or regulation.	
Arizona	Not specified in statute or regulation.	

STATE	Does the state specify requirements to report discipline data disaggregated by race, ethnicity, gender, or any other category?	Source
Arkansas	Yes. Data on exclusionary disciplinary action must include information on the number of actions per 100 students for any racial or ethnic subgroup, per 100 students for economically disadvantaged students, and number per 100 students for students with disabilities. The division shall report data on its website. The division shall report data in a manner that reflects historical trends and allows for the comparison of schools and school districts.	Ark. Code Ann. § 6-18-516
California	Not specified in statute or regulation.	
Colorado	Not specified in statute or regulation.	
Connecticut	Yes. Discipline data shall be disaggregated by school, race, ethnicity, gender, age, students with disabilities, English language learners, students who are eligible for free or reduced-price lunch. The department shall annually submit a report to the State Board of Education regarding the examination and disaggregation of such data and make the report available on the department's Internet web site.	Conn. Gen. State. Ann. § 10-233n
Delaware	Yes. Discipline data reported must be disaggregated by race, ethnicity, gender, grade level, limited English proficiency, incident type, discipline duration, and if the student is identified as having a disability. The report must be posted publicly on the Department of Education's website.	Del. Code Ann. tit. 14, § 703
District of Columbia	Yes. Discipline data must include demographic data including grade level, gender, race, ethnicity, whether the student receives special education services, whether the student is classified as an English language learner, and whether the student is considered at-risk.	D.C. Code § 38-236.09
Florida	Not specified in statute or regulation.	
Georgia	Yes. Each category of disciplinary or placement action reported must include the age and grade level of students, student's race and gender, and the number of students who were eligible for free or reduced price lunches.	Ga. Code Ann. § 20-2-740
Hawaii	Not specified in statute or regulation.	
Idaho	Not specified in statute or regulation.	

STATE	Does the state specify requirements to report discipline data disaggregated by race, ethnicity, gender, or any other category?	Source
Illinois	Yes. The annual report on student discipline must be posted on the internet website of the State Board of Education. The report must be disaggregated by race and ethnicity, gender, age, grade level, whether a student is an English learner, incident type, and discipline duration. The State Board of Education must analyze the data and examine racial disproportionality, defined as the overrepresentation of students of color or white students in comparison to the total number of students of color or white students on October 1st of the school year in which data are collected, with respect to the use of out-of-school suspensions and expulsions, which must be calculated using the same method as the U.S. Department of Education's Office for Civil Rights uses.	105 Ill. Comp. Stat. Ann. 5/2-3.162
Indiana	Yes. Statistics on the number of suspensions and expulsions must be compiled by gender, ethnicity, and disability status.	Ind. Code Ann. § 20-19-3-4
Iowa	Not specified in statute or regulation.	
Kansas	Yes. Reported data must include analysis according to race, gender, and any other relevant demographic information. The report shall be incorporated into and become part of the current report required under the quality performance accreditation system. Policies and reports must be made available to pupils and their parents, to school employees, and, upon request, to others.	Kan. Stat. Ann. § 72-6143
Kentucky	Yes. School districts shall report data by sex, race, and grade level.	Ky. Rev. Stat. Ann. § 158.444
Louisiana	Not specified in statute or regulation.	
Maine	Not specified in statute or regulation.	
Maryland	Yes. The annual student discipline data report must be disaggregated by race, ethnicity, gender, disability status, eligibility for free or reduced price meals or an equivalent measure of socioeconomic status, English language proficiency, and type of discipline. If the Department identifies a school's discipline process as having a disproportionate impact on minority students or a discrepant impact on special education students, the local school system shall prepare and present to the State Board a plan to reduce the impact within 1 year and eliminate it within 3 years.	Md. Code Ann., Educ. § 7-306 Md. Code Regs. 13A.08.01.21
Massachusetts	Yes. The department must make district level data available to the public--disaggregated by student status and other categories.	Mass. Gen. Laws Ann. 71 § 37H

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Michigan	Not specified in statute or regulation.	
Minnesota	Not specified in statute or regulation	
Mississippi	Yes. The Mississippi Department of Education must report disaggregated data at the state and district levels on suspension and expulsion.	Code Miss. R. 30.4
Missouri	Not specified in statute or regulation.	
Montana	Not specified in statute or regulation.	
Nebraska	Not specified in statute or regulation.	
Nevada	<p>Yes. Required annual accountability reports with disciplinary information must allow data disaggregation by the following categories: pupils who are economically disadvantaged, pupils from major racial and ethnic groups, pupils with disabilities, pupils who are English learners, pupils who are migratory children, pupils who are experiencing homelessness, pupils in foster care, pupils whose parent or guardian is in the United States armed forces, as well as disaggregation by gender.</p> <p>The superintendent must regularly report to the state board about the data and relevant trends regarding the discipline of pupils. The department of education must also create an annual report that includes an analysis of pupil discipline data, trends in that data, and areas identified by the department where the department will provide support to a school to address those trends.</p>	<p>Nev. Rev. Stat. Ann. § 385.175</p> <p>Nev. Rev. Stat. Ann. § 385.230</p> <p>Nev. Rev. Stat. Ann. § 385A.250</p>
New Hampshire	Not specified in statute or regulation.	
New Jersey	Not specified in statute or regulation.	
New Mexico	Yes. Schools must review school discipline records and data for those students who are experiencing homelessness in order to identify any patterns in disciplinary action that indicate an unfair bias against those students.	N.M. Admin. Code 6.11.2.10
New York	Not specified in statute or regulation.	

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North Carolina	<p>Yes. Disciplinary data reported annually by the State Board of Education must be reported in a disaggregated manner, with categorical status including race, ethnicity, gender, grade level and disability status.</p> <p>This data must be readily available to the public.</p>	N.C. Gen. Stat. Ann. § 115C-12
North Dakota	Not specified in statute or regulation.	
Ohio	Yes. For school years 2018-19, 2019-20, 2020-21 and 2021-22, the department of education must present a report with the total number of out-of-school suspensions and expulsions issued to students in grades pre-kindergarten through three to the General Assembly. This report must be disaggregated by category of offense and by sex, race, whether the student has been identified as economically disadvantaged, and whether the student has a disability.	Ohio House Bill 318 (2018)
Oklahoma	Not specified in statute or regulation.	
Oregon	Not specified in statute or regulation. However, district school boards must ensure that discipline policy imposes sanctions without bias against students from protected classes including race, sex, religion, and sexual orientation. Additionally, the department of education must develop and implement a statewide education plan, for Black students and other disproportionately affected student groups, that addresses the disproportionate rate of disciplinary incidents for those student populations.	<p>Or. Rev. Stat. Ann. § 329.841</p> <p>Or. Rev. Stat. Ann. § 339.250</p> <p>Or. Rev. Stat. Ann. § 339.351</p>
Pennsylvania	Yes. Chief school administrators must annually report to the Office for Safe Schools on certain disciplinary instances. This report must also include the disciplinary sanction imposed by the school for these incidents, as well as the age, grade, and race of the involved student, and whether the student has an Individualized Education Plan.	24 Pa. Stat. Ann. § 13-1303-A
Rhode Island	<p>Yes. When annually reviewing district discipline data, superintendents must appropriately respond to any identified disparity in discipline based on race, ethnicity, or disability status. If such a disparity exists, the district must submit a report to the council on elementary and secondary education with relevant information and corrective actions to address the disparity. These reports will be public records.</p> <p>The council on elementary and secondary education's annual report on school discipline to the general assembly must include demographic information such as ethnic and racial classifications, age, and gender for each student involved in disciplinary incidents.</p>	<p>R.I. Gen. Laws Ann. § 16-2-17</p> <p>R.I. Gen. Laws Ann. § 16-60-4</p>
South Carolina	Not specified in statute or regulation.	

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South Dakota	Not specified in statute or regulation.	
Tennessee	Yes. The commissioner of education's annual report on disciplinary action must be sorted by school as well as various demographic factors, including grade, race, and sex.	Tenn. Code Ann. § 49-6-3401
Texas	Yes. School district annual reports on disciplinary action must include the race, sex, and date of birth of students who have been suspended, expelled, and/or placed in a disciplinary alternative education program.	Tex. Educ. Code Ann. § 37.020
Utah	Not specified in statute or regulation, as of date of publication. However, starting July 2023, the state board must develop an annual report regarding disciplinary action. This report must include, in aggregate, the age, grade level, race, sex, and disability status of those against whom disciplinary action has ben imposed.	Utah Code Ann. § 53E-3-516
Vermont	Not specified in statute or regulation.	
Virginia	Yes. The department of education's annual report on alternative education programs must include data that is disaggregated by local school division and by student race, ethnicity, gender, and disability. This data must be published on its website. Additionally, the annual report from the department of criminal justice services on use of force against students and other disciplinary actions by school resource officers involving students must be disaggregated by local school division and by student age, grade, race, ethnicity, gender, and disability.	Va. Code Ann. § 22.1-277.2:2 Va. Code Ann. § 22.1-279.10
Washington	Yes. School districts must collect and submit student discipline data with a focus on suspensions and expulsions, which must be disaggregated and cross-tabulated across several categories including race, the behavior infraction, and intervention applied. This data may also be disaggregated by gender. This data must be made publicly available and easily accessible on the superintendent of public instruction's website. School districts must utilize this disaggregated data to monitor the impact of the school district's discipline policies and procedures. Additionally, school districts that have a school resource officer program must produce an agreement with the local law enforcement agency that includes annual reporting requirements regarding calls for law enforcement service and the outcome of each call, including student arrest and referral for prosecution. This data must be disaggregated by school, offense type, race, gender, age, and students who have an individualized education program.	Wash. Rev. Code Ann. § 28A.300.042 Wash. Rev. Code Ann. § 28A.300.046 Wash. Rev. Code Ann. § 28A.320.124 Wash. Rev. Code Ann. § 28A.320.211
West Virginia	Not specified in statute or regulation	
Wisconsin	Yes. School and school district performance reports must include suspension and expulsion data, including the grade, sex, and ethnicity and disability status of pupils who are suspended or expelled.	Wis. Stat. Ann. § 115.38

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Wyoming	Not specified in statute or regulation	